

Rubric for Model Building Activity

<u>Criteria</u>	<u>Points</u>			
	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Level Of Engagement In Class	Student proactively contributes to class by offering ideas and asking questions more than once per class.	Student proactively contributes to class by offering ideas and asking questions once per class.	Student rarely contributes to class by offering ideas and asking questions more than once per class	Student never contributes to class by offering ideas and asking questions more than once per class.
Behavior	Student almost never displays disruptive behavior during class.	Student rarely displays disruptive behavior during class.	Student occasionally displays disruptive behavior during class	Student almost always displays disruptive behavior during class
Job Completion	Student gets the job done quietly and quickly.	The student the job done.	The student needs a reminder	The student does not get the job done and needs a reminder.
Treatment Of Materials	Student treats materials with care.	The student treats most materials with care.	The student treats few materials with care.	The student throws or breaks materials.
Content	Student correctly identifies four components of the model.	Student correctly identifies three components of the model.	Student correctly identifies two components of the model.	Student correctly identifies one or no components of the model.

Students will be individually observed and “spot quizzed” during and at the end of the lesson. Total points out of 20 will be recorded. Rubric created using the web site: http://teachers.teach-nology.com/web_tools/rubrics/